

Writing and Publishing in Research Journals

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Pre-publishing Tips

- **Ending up confused when undertaking research is not a bad sign. It means that you are not trying to find out what you and others already know.**
- **Create a list and review all journals in your field.**
- **Request your professors to show you previously submitted papers and their review reports.**
- **Collect as many review guidelines as possible and structure your papers to address the review guidelines.**
- **Stay focused and establish your research field.**
- **Discuss with editors the possibility of you serving as a reviewer.**

Tips on Publishing

- **Ensure that the topic of research has rich literature support**
- **Focus on literature first and then on research.**
- **Try to avoid and/or limit bringing unrelated disciplines into your conceptual framework.**
- **Use visual models to discuss and explain your study.**
- **Consider using pilot studies to ensure that you are progressing in the right direction.**
- **Avoid using students as your research respondents.**
- **Adopt methodologies that have been used in previous research.**

Tips on Publishing

- **Limit the number of hypotheses, say around 6 or 8.**
- **Submit as conference papers and gain feedback.**
- **Plan to collaborate with other specialists in the field**
- **Focus on journal publications rather than conference publications.**
- **Initially, aim to publish in journals that do not have a long review and publishing time line**
- **Consider working with and/or getting informal reviews from journal editorial board members.**

Tips on Publishing

- **Get your paper reviewed by colleagues and other researchers.**
- **Get your paper edited professionally for inconsistencies, flow, language, references and other journal requirements.**
- **Communicate and create a relationship with the editor prior to submission; ask for suggestions.**
- **Leave time to incubate your paper - a couple of weeks**
- **Read articles that have recently been published in the journal to which you plan to submit.**
- **Collaborate: nationally and internationally.**

	Weak	1	2	3	Moderate	4	5	6	Strong
1. Problem formulation	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Clarity of research objectives	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Conceptual basis	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Evidence of rationale and theoretical development	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Linkage to a relevant literature	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Presents new materials or existing material in a new light	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Logical flow of material	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Clarity of presentation	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Conclusions and recommendations	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Applicability to practicing managers	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Makes a clear contribution to the research area	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
<i><u>For empirically based papers</u></i>									
1. Is the methodology appropriate?	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Is the sample size appropriate?	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Is the sample representative?	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Is the analysis appropriate?	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Is the analysis clearly presented?	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>
1. Are study results clearly presented and interpreted?	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>

Does the manuscript make a genuine contribution to the literature in some way? Are the contributions of this study for both theory and practice clearly discussed?

Did the authors do their “homework” by reviewing existing literature on the topic and summarizing the literature in a meaningful way for the readers?

Have the authors developed the conceptual framework well. Have they identified a gap in the literature and established and communicated clearly the need for this study.

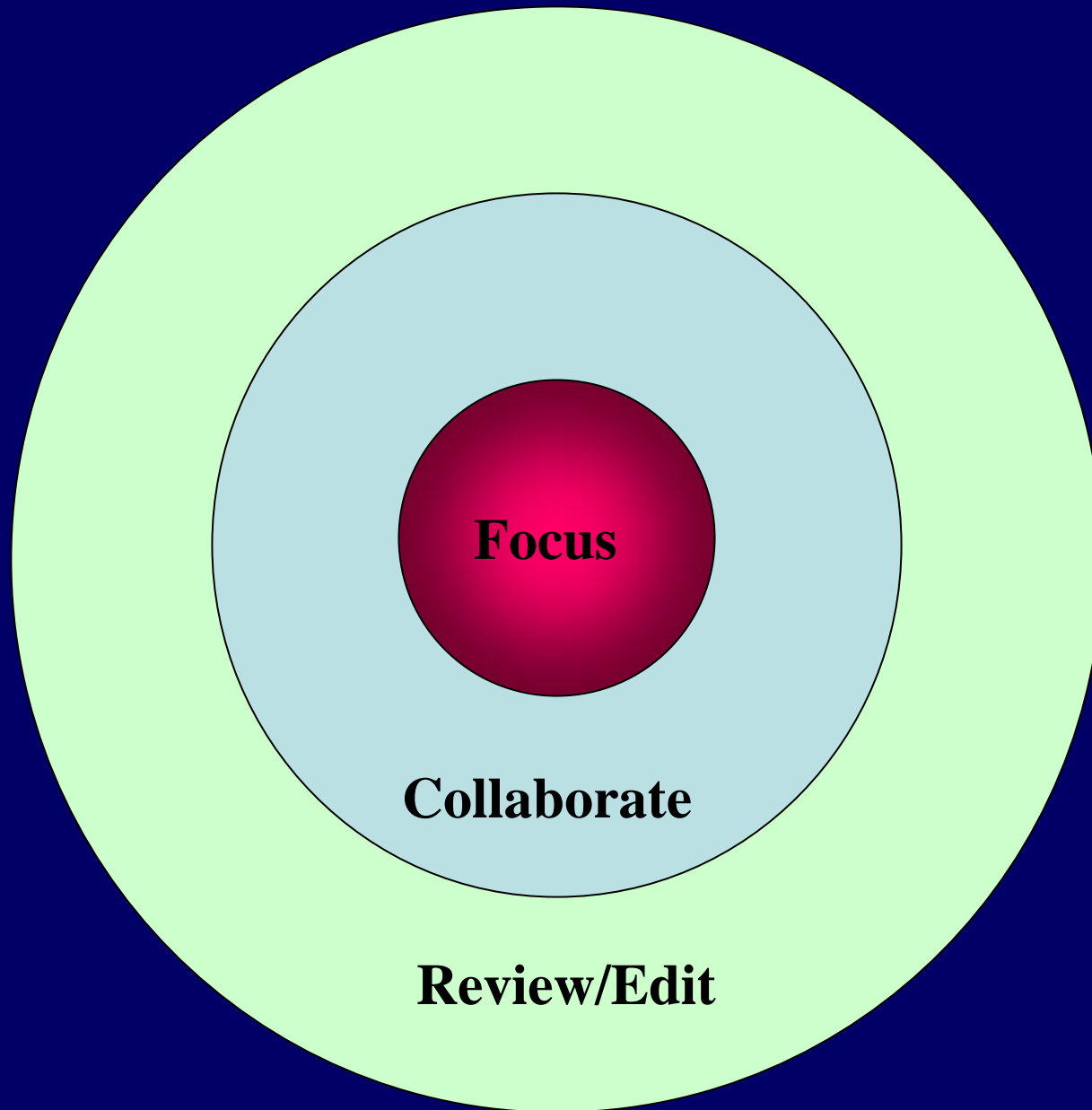
Is the manuscript well written, interesting to read, reasonably concise? Lest us know if you find any problem with the grammar and syntax – we will request the authors to get it corrected by a professional English language editor. Are findings and/or conclusions presented clearly? Are tables and exhibits clear? Would additional tables, exhibits etc be helpful?

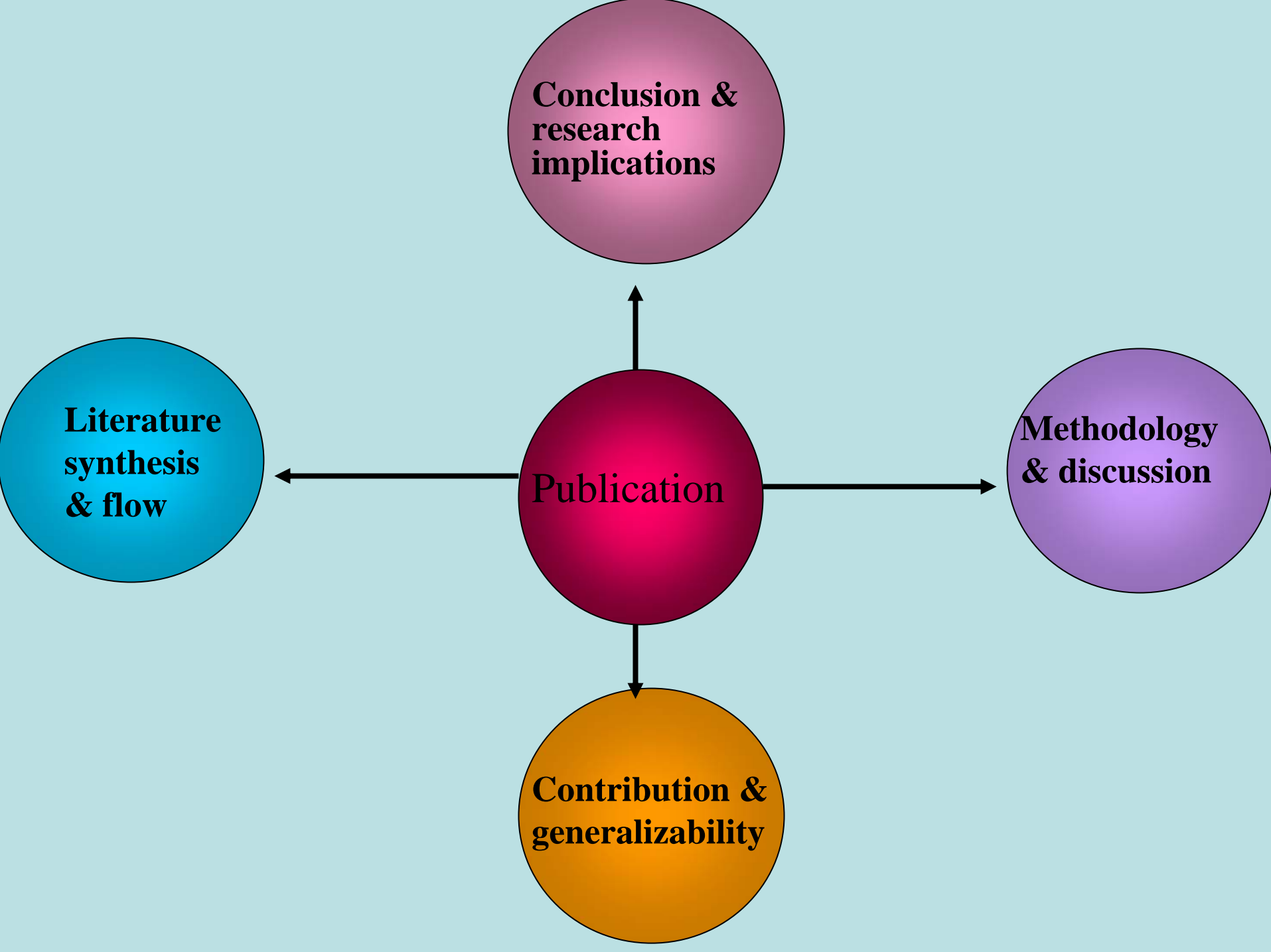
Is the manuscript conceptually or theoretically sound? If the manuscript is research based, is the research technically correct (e.g., appropriate methodology and analysis, correct use and interpretation of statistical tools, etc.)? Are the sample size and sampling methodology appropriate? Are inherent limitations of the research disclosed?

Are the study findings generalizable and appropriate for other service sectors? Have the authors addressed this issue in their study findings.

Are there some aspects of the manuscript you feel uncomfortable or unqualified to evaluate, e.g., unfamiliar methodology or topic area (tell me, but not necessarily the authors)?

What is your recommendation regarding the manuscript's publication potential: definitely publish, publish with minor revisions, moderate/major revisions necessary, start over, definitely reject etc.?
Is the manuscript a good "fit" with MSQ?





Target!

***“Many papers are rejected simply because they don’t fulfil journal requirements.
They don’t even go into the review process.”***

- Identify a few possible target journals but be **realistic**
- Follow the Author Guidelines – scope, type of paper, word length, references style, etc
- Find where to send your paper (editor, regional editor, subject area editor). Check a copy of the journal or the publisher’s web site
- Send an outline or abstract and ask if this looks suitable and interesting (or how it could be made so)
- Confirm how an editor would like a submission, e.g. e-mail; hard copy
- **Read** at least one issue of the journal – visit your library for access

Editors and reviewers look for

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- Originality – what's **new** about subject, treatment or results?
- Relevance to and extension of existing knowledge
- Research methodology – are conclusions valid and objective?
- Clarity, structure and quality of writing – does it communicate well?
- Sound, logical progression of argument
- Theoretical and practical implications (the 'so what?' factors!)
- Recency and relevance of references
- **Adherence to the editorial scope and objectives of the journal**

Some essentials of a research paper

- **Purpose** of the paper/Introduction
- Research **methodology** used – the ‘whys and hows’
- **Literature** review – critical examination of what has gone before
- **References** should be:
 - complete
 - consistent with the style used in the journal
 - included in the list (anything not cited can be listed as further reading)
- **Argument and findings**
- **Conclusion** should – restate the purpose, encapsulate the main findings and include the most interesting bits

Thank you!